DOCUMENTS TO BE SUBMITTED BY THE CHAIR
DEAN’S AUTHORITY MERITS
(Revised 9/18)

All personnel review cases are submitted via AP Folio

I. Departmental Letter
The Chair should provide a concise description of the most significant developments since the last review in each of the review areas. Any criticisms or reservations should also be noted. The letter should be brief; normally one to two pages long. See Red Binder I-75 for further discussion of evaluation of four areas of review and Red Binder I-35 for details regarding the content of the departmental letter.

☐ Is the letter an accurate, concise and analytical representation of the case?
☐ Is the final departmental vote included (e.g. 10(yes)-0(no)-0(abstentions)-3(not voting))? Is there an indication of how many were eligible to vote?
☐ Are all four areas of review covered: teaching, research, professional activity and university and public service?
☐ Are contributions to diversity and equal opportunity given appropriate recognition?
☐ Is all relevant information from the Departmental letter accurately entered on the case upload screen?

II. Chair’s Separate Confidential Letter
See Red Binder I-35 for further information.

☐ Is the letter clearly marked “Chair’s Separate Confidential”?

III. Safeguard Statement.
The candidate must sign an on-line safeguard for each departmental recommendation. If it is difficult or impossible to obtain the required signature, the Chairperson should explain the situation and indicate in what manner he/she has attempted to meet the requirements outlined in the form.

☐ Has the candidate signed the safeguard statements? The case may not be forwarded until the candidate has signed.
☐ If there are no confidential documents (e.g. external letters, minority opinion letter) the appropriate box under #6 should be checked.
☐ Are copies of everything the candidate has provided, or been provided, included with the case?

IV. Bio-bibliographical Update

☐ Is it in the proper format?
☐ Is the Research section a cumulative list of publications (or creative activities) with a line drawn separating all new items from where the bio-bib from the last review case had ended?
☐ Are the numbers the same as in the previously submitted bio-bib, and have items previously listed as “In Press”, “Submitted” been accounted for?
☐ Are all items, including “In Press”, “Submitted”, and “In Progress” properly numbered?
☐ Are all teaching evaluations listed as available in the Teaching section of the bio-bib included with the case?
☐ If sections other than Research are cumulative, are lines drawn showing what is new since the last successful review?

V. Evaluation of the teaching record
At a minimum, two sources must be included in the case. ESCI summary sheets and scores for questions A and B are mandatory.

☐ If the B&P printout is used, is it noted which classes have ESCI’s?
☐ If small courses do not have ESCIs is an explanation provided in the departmental letter and an alternate form of teaching evaluation included?
☐ Does the file accurately indicate which course evaluations were done via hard-copy and which were done on-line?
☐ Has the second source of teaching been clearly identified on the coversheet?
☐ If a self-assessment of teaching was submitted, is it included with the case?

VI. Self-assessment of other accomplishments and activity (optional).

☐ If a self-assessment of activity and accomplishments other than teaching (V. above) was submitted, is it included in the case? Self-statements may address research, professional activity, service, or
contributions to diversity and equal opportunity.

VII. **Sabbatical leave reports.**

☐ If any sabbatical leaves were taken during the review period are copies of the reports included with the case?

VIII. **Outside Activity Reports (APM 025 Appendix C)**

☐ Has a report been completed for each academic year within the current review period included?

☐ Is the form approved by the Department Chair(s)?

IX. **Copies of publications.**

It is the responsibility of each faculty member to maintain copies of published research or other creative work and reviews. One set of publications for the review period should be forwarded with the case. Publications submitted with the case, along with teaching evaluations and other single copy items, will be returned to the department upon completion of the review.

☐ Have all items included in Part I of the bio-bib for the current review period been submitted, including In Press and Submitted items?

☐ Has appropriate evidence been provided for In Press items?

☐ Do all of the titles on the actual publications match those listed on the bio-bib?

☐ If publications are being included via a link in the bio-bib, has the link been verified?

☐ If any publications are missing from the file, is a note included noting which are missing and explaining why?