I.

**Departmental Letter**

The Chair should provide a **concise** description of the most significant developments since the last review in each of the review areas. Any criticisms or reservations should also be noted. The letter should be brief; normally one to two pages long. See Red Binder I-75 for further discussion of evaluation of four areas of review and Red Binder I-35 for details regarding the content of the departmental letter.

- Is the letter an accurate, concise and **analytical** representation of the case?
- Is the final departmental vote included (e.g. 10(yes)-0(no)-0(abstentions)-3(not voting))? Is there an indication of how many were eligible to vote?
- Are all four areas of review covered: teaching, research, professional activity and university and public service?
- Are contributions to diversity and equal opportunity given appropriate recognition?
- Is all relevant information from the Departmental letter accurately entered on the case up-load screen?

II.

**Chair’s Separate Confidential Letter**

See Red Binder I-35 for further information.

- Is the letter clearly marked “Chair’s Separate Confidential”?

III.

**Safeguard and Certification Statement.**

The candidate must sign an on-line safeguard and certification for each departmental recommendation. If it is difficult or impossible to obtain the required signature, the Chairperson should explain the situation and indicate in what manner he/she has attempted to meet the requirements outlined in the form.

- Has the candidate signed the safeguard and certification statements? The case may not be forwarded until the candidate has signed.
- If there are no confidential documents (e.g. external letters, minority opinion letter) the appropriate box under #6 should be checked.
- Are copies of everything the candidate has provided, or been provided, included with the case?

IV.

**Bio-bibliographical Update**

- Is it in the proper format?
- Is the Research section a **cumulative** list of publications (or creative activities) with a line drawn separating all new items from where the bio-bib from the last review case had ended?
- Are the numbers the same as in the previously submitted bio-bib, and have items previously listed as “In Press”, “Submitted” been accounted for?
- Are all items, including “In Press”, “Submitted”, and “In Progress” properly numbered?
- Are all teaching evaluations listed as available in the Teaching section of the bio-bib included with the case?
- If sections other than Research are cumulative, are lines drawn showing what is new since the last successful review?
- Have all links to supporting documents and one-of-a-kind items been verified?

V.

**Evaluation of the teaching record**

At a minimum, **two** sources must be included in the case. ESCI summary sheets and scores for questions A and B are mandatory.

- If the B&P printout is used, is it noted which classes have ESCI’s?
- If small courses do not have ESCIs is an explanation provided in the departmental letter and an alternate form of teaching evaluation included?
- Does the file accurately indicate which course evaluations were done via hard-copy and which were done on-line?
- Has the second source of teaching been clearly identified on the coversheet?
- If a self-assessment of teaching was submitted, is it included with the case?
VI. **Self-assessment of other accomplishments and activity (optional).**
- If a self-assessment of activity and accomplishments other than teaching (V. above) was submitted, is it included in the case? Self-statements may address research, professional activity, service, or contributions to advancing diversity, equity, and inclusion.

VII. **Sabbatical leave reports.**
- If any sabbatical leaves were taken during the review period are copies of the reports included with the case?

VIII. **Copies of publications.**
- It is the responsibility of each faculty member to maintain copies of published research or other creative work and reviews.
  - Have all items included in Part I of the bio-bib for the current review period been submitted, including In Press and Submitted items?
  - Has appropriate evidence been provided for In Press items?
  - Do all of the titles on the actual publications match those listed on the bio-bib?
  - Have links to electronically submitted items been verified?
  - If items cannot be submitted electronically, have arrangements been made with the Dean’s office?
  - If any publications are missing from the file, is a note included noting which are missing and explaining why?